

**UNIVERSITY AD HOC TASK FORCE ON VISIONING THE FUTURE OF
UNE's CENTER FOR THE ENHANCEMENT OF TEACHING AND LEARNING**

September, 2017

Background:

One of the four UNE Strategic Initiatives *in Vision 2017* was to “establish educational programs that bridge traditional academic boundaries to create transformative experiences for students.” As part of this initiative, a targeted goal was to establish a Center for Teaching, Learning, and Technology to “be a resource for information and preparation of faculty in advanced and innovative instructional programs utilizing technology for enhanced teaching and learning results.” The Center was also envisioned to be a resource for both undergraduate and graduate faculty to improve education “through the Center’s focus on the art of teaching and the process of learning.”

The Center for the Enhancement of Teaching and Learning (CETL) was established in AY 2014-15. Since the Center’s inception, it has developed and disseminated various teaching and learning resources, sponsored professional development workshops, provided individual and group consultations, and developed a mini-grant program to promote the scholarship of teaching and learning. Consistent with the process for all Centers at UNE, the CETL is scheduled to undergo a comprehensive evaluation of its operations in AY 2017-18 to help inform future directions in the provision of teaching and learning support for faculty.

Charge:

1. Assess and summarize the extent to which the CETL has met its stated mission and goals
2. Conduct a comprehensive literature review on the best practices and models for providing teaching and learning support for faculty, across the U.S. and abroad
3. Compare and contrast the support provided by the CETL to both competitor institutions and best practices
4. Collect any relevant new data (e.g., surveys, structured interviews, focus groups)
5. Identify potential areas for development, modification or revision in the context of best practices and with respect to current operations
6. Summarize, analyze, and synthesize the above findings, and incorporate them into a white paper with recommendations for a comprehensive plan for the future of UNE’s support of faculty in the area teaching and learning. The resulting vision should align with the future direction and needs of academic programs across the University.

Membership:

The task force members are:

Dennis Leighton (Chair)
Richard Parent
Cassia Mizuno
Marilyn Gugliucci
Takashi Komabayashi
Cadence Atchison

Shireen Rahman
Leah Bymers
Brenda Edmands
Hwyda Arafat
Al Thibeault, Facilities
Craig Loftus

The task force should incorporate the input of others, including key faculty and professional staff as needed.

Timeframe:

The task force should initiate its work as soon as feasible, with the goal of issuing its findings by the end of the current academic year (May, 2018). Progress updates every 60 days will be provided to the Provost.